

**UNIVERSITY OF THE CORDILLERAS**  
**Graduate School**

**MASTER IN EDUCATION for TEACHERS**  
**Major in Special Education (non-thesis)**

**OBJECTIVES**

The MAEd Special Education aims to:

1. provide knowledge and skills on special education
2. produce the human resource in handling individuals with special needs
3. equip MAEd Special Education graduates up-to-date knowledge and relevant skills in Special Education
4. develop teaching-learning materials in special education; and
5. prepare students to become globally competitive in the field of Special Education.

**QUALIFICATIONS**

1. BS Special Education
2. AB/BS Psychology graduate
3. BEED/BSEd graduate
4. BS graduate with 12 units of behavioral sciences  
Enrichment courses for non-behavioral or non-education graduates to comply with school program requirements (15 units)
  - Facilitating Learning
  - The Social Dimensions of Education
  - Principles of Teaching 1 w/ FS
  - Child & Adolescent Development
  - Developmental Reading 1
5. At least two (2) years teaching experience

**BASIC COURSES (9 units)**

|          |                                  | Units |
|----------|----------------------------------|-------|
| SPED 500 | Research and Statistical Methods | 3     |
| SPED 501 | Foundations of Special Education | 3     |
| SPED 502 | Inclusive Education              | 3     |

**MAJOR COURSES (18 units)**

|          |   |   |
|----------|---|---|
| SPED 503 | Curriculum and Program Development in SPED                          | 3 |
| SPED 504 | IEP and Psycho Diagnostic Assessment of Children with Special Needs | 3 |
| SPED 505 | Teaching Strategies for Hearing Impaired & Visually Impaired        | 3 |
| SPED 506 | Teaching Strategies for Children with Learning Disabilities         | 3 |
| SPED 507 | Autism Spectrum Disorder (ASD)                                      | 3 |
| SPED 508 | Reading Remediation   | 3 |

**COGNATES (6 units)**

|          |   |   |
|----------|---|---|
| SPED 509 | Teaching Strategies for Children with Attention Deficit Hyperactive Disorder (ADHD) | 3 |
| SPED 510 | Teaching Strategies for Children with Mental Retardation                            | 3 |
| SPED 511 | Teaching Strategies for the Physically Impaired                                     | 3 |
| SPED 512 | Psychology of Children with Special Needs   | 3 |
| SPED 513 | Managing Behavior of Children with Special Needs                                    | 3 |
|          | Any other related course approved by the Dean/GPC                                   |   |

**COMPREHENSIVE EXAMINATION (written and oral)**

**INTEGRATION COURSES (6 units)**

|                      |   |
|----------------------|---|
| Integrating Course 1 | 3 |
| Integrating Course 2 | 3 |

**REQUIREMENTS:**

1. *Transcript of Records*
2. *Transfer Credentials- for transferees*
3. *NSO Birth Certificate- photocopy*
4. *Certificate of Employment (teaching)*